

# Indistar Summary Report

A summary report of information such as the number of meetings held, numbers of indicators assessed and planned, number of coaching comments, and forms submitted, as well as leadership team information.

**Date** 03/06/2014  
**School** Booker T. Washington PCS  
**District** Booker T. Washington PCS  
**State** DC  
 School Improvement Indicators (RI)

**Principal** [REDACTED]  
**Process Manager** [REDACTED]  
**Coach/Capacity Builder/Consultant** [REDACTED]  
**District Liaison** Mr. PCSB Coach

**Members of the Team**

Name	Position
[REDACTED]	Principal
Department Chairs	Teacher
Instructional Coach	Instructional Coach
Grade Level Teams	Teacher
Leadership Team	Administrators, Consultants and Coaches
Student Support Team	Social Worker, Counselor, Dean of Students, Admini
[REDACTED]	VP of Student Support
[REDACTED]	VP of Assessment

**Team Meetings**

Date of first Meeting Minutes entered  
 Date of last Meeting Minutes entered  
 Total number of Meeting Minutes entered to date 0  
 Average number of Team members present at meetings to date 0  
 Number of Meeting Minutes entered in last 3 months 0  
 Average number of Team members present in last 3 months 0

**Indicators**

Total number of Indicators assessed to date 18  
 Total number of Indicators assessed and Not Included in Plan 3  
 Total number of Indicators planned to date 14

Total number of Tasks entered to date	34
Total number of Tasks completed to date	16
Total number of Indicators initially assessed as Fully Implemented	3
Total number of Objectives Fully Implemented	0

### Progress by Categories and Sections

**Assessed:** number of indicators assessed out of the total number of indicators in that section /subsection

**Planned for:** number of objectives planned for out of the number of objectives available to plan for in that section/subsection (Indicators assessed as Fully Implemented or No development/Not in Plan will not be shown here)

**Met with Evidence:** number of indicators that were fully implemented from the initial assessment and total objectives in this section/subsection that have been planned for and have reached full implementation out of the total number of indicators.

Category	Section	Subsection I	Subsection II	Assessed	Planned for	Met with Evidence
School Leadership and Decision Making	Establishing a team structure with specific duties and time for instructional planning			3 of 13	3 of 3	0 of 13
	Focusing the principal's role on building leadership capacity, achieving learning goals, and improving instruction			1 of 17	0 of 0	1 of 17
	Aligning classroom observations with evaluation criteria and professional development			3 of 14	1 of 2	1 of 14
	Recruiting, evaluating, rewarding, and replacing staff			0 of 12	0 of 0	0 of 12
Curriculum, Assessment, and Instructional Planning	Engaging teachers in aligning instruction with standards and benchmarks			1 of 3	1 of 1	0 of 3
	Engaging teachers in assessing and monitoring student mastery			1 of 5	1 of 1	0 of 5
	Engaging teachers in differentiating and aligning learning activities			0 of 4	0 of 0	0 of 4
	Assessing student learning frequently with standards-based assessments			1 of 10	1 of 1	0 of 10

Classroom Instruction	Expecting and monitoring sound instruction in a variety of modes	Preparation		1 of 5	0 of 0	1 of 5
		Teacher-Directed Whole-Class or Small Group Instruction	Introduction	1 of 4	1 of 1	0 of 4
			Presentation	0 of 4	0 of 0	0 of 4
			Summary and Confirmation of Learning	1 of 4	1 of 1	0 of 4
		Teacher-Student Interaction		0 of 6	0 of 0	0 of 6
		Student-Directed Small-Group and Independent Work		0 of 4	0 of 0	0 of 4
		Computer-Based Instruction		0 of 3	0 of 0	0 of 3
	Expecting and monitoring sound homework practices and communication with parents			1 of 5	1 of 1	0 of 5
	Expecting and monitoring sound classroom management			3 of 13	3 of 3	0 of 13
Parent, School, and Community	Shared Leadership - Including parents on teams and in organizations relative to family-school relations			0 of 1	0 of 0	0 of 1
	Goals and Roles - Clearly defining and supporting the roles of members of the school community			0 of 3	0 of 0	0 of 3
	Communication - Providing multiple methods of two-way, school-home communication			0 of 2	0 of 0	0 of 2
	Education - Providing professional development for teachers and training for parents on working together to support student learning			0 of 3	0 of 0	0 of 3

	Connection - Providing opportunities for members of the school community to meet for purposes related to students' learning			1 of 7	1 of 1	0 of 7
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**Coaching**

Number of Coaching Comments entered to date	11
Number of Coaching Comments entered in last 3 months	0
Number of School Responses to Coaching Comments to date	0
Number of School Responses to Coaching Comments in last 3 months	0

**Submission of Forms and Reports**

Dates of Forms and Reports Submitted in last 12 months

Date	Name of Form or Report
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March 06, 2014